

МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ ЗАБАЙКАЛЬСКОГО КРАЯ

Государственное профессиональное образовательное учреждение

«Забайкальский государственный колледж»

АНГЛИЙСКИЙ ЯЗЫК

Методические рекомендации

к практическим занятиям

(2 часть) для студентов 1 курса

специальности

43.02.15. «Поварское и кондитерское дело»

Чита 2021

МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ ЗАБАЙКАЛЬСКОГО КРАЯ

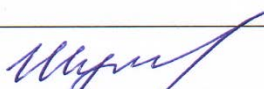
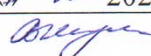
Государственное профессиональное образовательное учреждение

«Забайкальский государственный колледж»

АНГЛИЙСКИЙ ЯЗЫК

Методические рекомендации

к практическим занятиям (2 часть) для студентов 1 курса
специальности 43.02.15. «Поварское и кондитерское дело»

Рассмотрено на заседании ПЦК Общеобразовательных дисциплин Протокол № <i>48</i> от <i>09</i> 2021 г.	Утверждено методическим советом ГПОУ «Забайкальский государственный колледж» Протокол № <i>10</i> от <i>10</i> 2021 г.
	

Чита 2021

Автор: Матюшенко К.Н., преподаватель английского языка, ГПОУ «Забайкальский государственный колледж»

Рецензенты: Николаенко Т.И., преподаватель английского языка, ГПОУ «Забайкальский государственный колледж»

Ивасенко О.В., преподаватель английского языка, ГПОУ «Забайкальский государственный колледж»

Английский язык - Методические рекомендации к практическим занятиям для студентов 1 курса.

В работе содержатся рекомендации студентам по выполнению практических занятий по дисциплине «Английский язык». Пособие содержит задания для выполнения практической работы, теоретический материал, критерии оценивания, список рекомендуемой литературы. Предназначается для студентов 1 курса очной формы обучения.

СОДЕРЖАНИЕ

Введение	5
Практическое занятие № 9	7
Практические занятия № 10, 11	14
Практические занятия № 12,13	20
Практическое занятие № 14	25
Практическое занятие № 15	31
Практическое занятие № 16	37

ВВЕДЕНИЕ

Основной целью практического курса обучения иностранному языку является формирование у студентов иноязычной коммуникативной компетенции и развитие личности обучающегося, способного и желающего овладеть иностранным языком средством общения и обучения, а также совершенствоваться в области иностранного языка в профессиональной сфере.

Формирование иноязычной коммуникативной компетенции предусматривает отбор, методическую организацию и включение в учебный процесс образцов отечественной и зарубежной культуры. Последнее обуславливает включение в содержание обучения комплекса лингвострановедческих и страноведческих знаний о национально-культурных особенностях и реалиях страны (стран) изучаемого языка (безэквивалентной лексики, фразеологизмов, пословиц, афоризмов, географии и истории, национальных традиций и праздников, других особенностей страны изучаемого языка), минимум этикетных форм иноязычной речи для общения в социально-культурной сфере.

Задачи пособия:

- способствовать выработке у студентов базовых умений и навыков по основным видам речевой деятельности;
- развивать технику чтения и умение понимать аутентичный текст;
- развивать навыки письменной речи;
- развивать навыки самооценки образовательной деятельности.

ТЕМАТИЧЕСКИЙ ПЛАН ПРАКТИЧЕСКИХ ЗАНЯТИЙ

№ темы или раздела	Вид, название и краткое содержание задания	Количество часов	Форма отчетности и контроля
Тема 1.4	ПЗ №9 «Мой дом, моя крепость»	2	Поисковое чтение
	ПЗ № 10, 11 «Мой колледж, мое расписание, мои любимые предметы»	4	Диалог
Тема 1.5	ПЗ №12, 13 «Мой рабочий день»	2	Упражнения по грамматике
	ПЗ № 14 «Мой выходной день»	2	Упражнения по грамматике
	ПЗ № 15 «Хобби»	2	Поисковое чтение
	ПЗ № 16 «Время досуга»	2	Аудирование

Практическое занятие №9

Тема: «Мой дом, моя крепость». Введение лексического материала по теме, работа с лексикой, чтение, перевод текста «So many men, so many minds», конструкция there is/there are. Выполнение лексико-грамматических упражнений по совершенствованию языковых умений и навыков.

Цель: формирование и развитие языковых компетенций

Приобретаемые умения и навыки: У1 – У3

Формируемые компетенции: ОК 01 – ОК 10

Норма часов рабочего времени: 2 часа

Оснащение рабочего места: раздаточный материал, видеозаписи, инструкционные карты

Литература:

1. Агабекян И.П. Английский язык для СПО - Изд.3-е.перераб. и доп.- Ростов-на-Дону: Феникс, 2020.-316 с.(Среднее профессиональное образование).- ISBN978-5-222-31012-0.

2.Безкоровайная Г.Т. и др. Planet of English учебник для учреждений СПО 3-е изд., стер.- М.: Издательский центр "Академия", 2019.

3.Голубев А. П., Английский язык для всех специальностей + е-Приложение:учебник/А.П. Голубев, Н.В. Балюк, И.Б. Смирнова.- Москва: КноРус,2021.-385с.-ISBN 978-5-406-08132-7;

4.Карпова, Т.А., English for Colleges = Английский язык для колледжей. Практикум + еПриложение : тесты : учебно-практическое пособие / Т.А. Карпова, А.С. Восковская, М.В. Мельничук. — Москва : КноРус, 2020. — 286 с. — ISBN 978-5-406-07527-2. — URL:<https://book.ru/book/932751> (дата обращения: 03.03.2022).

5.Интернет ресурсы

1. [http:// enghelp.ru](http://enghelp.ru) Все для изучающих английский язык
2. <http://www.2uk.ru/slang>

Содержание работы

Read the Proverbs and translate them. Explain the meaning of the Proverbs. Which of these Proverbs is closest and most understandable to you?

‘So Many Men so Many Minds’.

‘ East or West home is best’’

There is no place like home ‘

‘My home is my fortress’

Men make houses, women make homes’

2. Let's repeat the words and expressions on the topic "My home"

<https://youtu.be/f9ONmvAPIJU>

Let's check how you remember(the simulator is based on words)проверим как запомнили(тренажер по словам)

https://youtu.be/seWV9m5dx_A



3 Read and translate the text.

My Home

First of all I should say that I like my house.
I agree with the conclusion that any home reflects

the personality of his owner and his habits. Clothes you wear or food you buy and eat are reflection as well. So, we can make up a conclusion about a man looking at his house.

I prefer a comfortable life. I think it is necessary to have all modern conveniences. It makes life easier, more enjoyable and pleasant. But the atmosphere is more important than conditions. I'd like to say some words about my flat.

We are a family of three. We live in a new five-storied block of flats. Our flat is on the 5th floor. It is very comfortable. When you enter the flat you can see a small entrance hall. On the right side you can see a closet. Then there is a corridor which is much larger than hall. On the left there is a bathroom and a lavatory in the corridor. On the opposite side you are welcome to my room. Walking along the corridor you will come to the kitchen. It is our dining and living room. My parent's bedroom is on the left from the kitchen. We have all modern conveniences such as cold and hot running water, gas, electricity, central heating, a telephone and a chute.

Our living room is the largest one. It overlooks a park. The window is very large and there is much sunshine in the room. There you can see a sofa, a bookcase, a TV set and two armchairs. There are two pictures on the wall. If you look the dining part of the room you will see a unit of modern furniture here such as a cooker, a fridge, a cupboard, a microwave. We have a table and four chairs. There is much light. My bedroom is not large. There is a sofa, a wardrobe, a table and a chair. There is a computer on the table. Near the table there are some bookshelves. I have a small carpet at my sofa where our dog sleeps. My parent's room is more spacious than mine. There is a large doublebed, a wardrobe, a dresser and a large mirror. Our bathroom and our lavatory are separated. They are not large but very convenient. There is a sink, a bathtub, a mirror and a set of shelves where we keep our tooth-brushes, creams, shampoos and make-up.

So, I want to finish with the proverb: «Men make houses women make homes». I agree with these words and in my family it is really true. My mother makes a cosy and comfortable atmosphere. My father renovates the flat from time to time. But all of us try to keep it clean.

Vocabulary:

reflection — отражение

personality — личность

reflect — отражать

make up a conclusion — делать вывод

habits of their owners — привычки владельцев

We are a family of three — у нас в семье три человека

a new nine-storied block of flats — новый девятиэтажный дом

lavatory — туалет

closet — кладовка

cold and hot running water — водопровод

central heating — центральное отопление

chute — мусоропровод

overlook — выходит

spacious — просторный

doublebed — двухспальная кровать

dresser — туалетный столик

unit of modern furniture — комплекс современной мебели

are separated — разделены

a sink — раковина

a bath-tab — ванна

Men make houses women make homes — Мужчины делают дома, а женщины обстраивают жилище.

4. Read the text and translate it/ Get ready for a discussion

Alexander's family has a flat in a new block of flats on the outskirts of Moscow. Their flat is on the fourth floor. Alexander's foreign friends Peter, Jane and Nora are now in Moscow. At the weekend they come to Alexander to have a look at his new flat. Alexander welcomes them on the landing. He shows them a the modern conveniences: central heating, running hot and cold water, electricity, gas, the Internet, two lifts and a chute to carry rubbish down, as well as three rooms, a kitchen and a balcony. Peter is a future designer. He gives Alexander a piece of advice to change the wallpaper colours in his bedroom and rearrange some pieces of furniture. Peter says: "Look! It would be right to put the bookcase closer to the right-hand corner Rethink your wallpaper should be pink.

Jane is not a designer. She is a sociology student, but she has good taste. Jane likes Alexander's library with a lot of English and Russian books, the cosy kitchen and the paintings on the walls. But Jane doesn't like the carpet on the floor. " It is not in fashion now ", she explains to Alex. As for the wallpaper colors in Alex's room, Jane prefers them in green.

Alexander is at a loss. He looks at the wallpaper in his room and at the carpet on the floor. **Whose advice to follow?**

9

Are these statements true or false? Correct the false ones.

1. Alexander's pen friends are now in Moscow.
2. At the weekend Alexander meets them at the metro station.
3. He shows them a rich collection of English and Russian books.
4. Peter likes Alexander's library and pictures on the walls.
5. Jane is not a designer but she works for a building company.
6. Jane thinks that Alexander does not follow fashion trends.
7. She recommends Alexander to change the wallpaper in the living room.
8. Jane prefers it in pink.
9. Peter thinks it is better to move the bookcase.
10. Alex is ready to follow his advice.

5. Read the text

Text «Our Flat»

Words for the text:

row — ряд

luckily — к счастью

follage — листва

a passage — проход, небольшой коридор

share — делить, делиться

get on well with — быть в хороших отношениях с

Our flat is on the fifth floor of a twelve-storey building. The building is in the noisy street in the long row of buildings that look the same. Luckily, the windows of our flat look on to the quiet yard. Tall trees grow there and and we can enjoy green follage and sometimes see the birds singing in the branches.

When you go into the building through the entrance, you get into a big hall. The lift takes you up to the fifth floor, just press the button.

Our flat has all modern conveniences: gas, electricity, running water and central heating. All this makes our life comfortable and enjoyable.

Our flat is very large and has three bedrooms, a living room, a kitchen, a hall and two balconies. The hall is the first place that you get to when you open the door. It has four doors which lead to the rooms and a passage that leads to the kitchen.

The kitchen is large and light. But we don't have meals in the kitchen. The largest room in our flat is the living-room. We like to gather together around the large round table to have supper and share the news in the evenings.

Our family is large and three bedrooms are enough for us. So my parents and my elder sister have their own bedroom and my brother and me share the same bedroom. But we get on well with my brother and that's O.K.

6. Describe your apartment according to the plan below:

Where is the building situated?

What floor is your flat?

Where do the windows look on to?

What modern conveniences does it have?

How many rooms does it have? What are they?

Describe your flat in short.

Are you happy with your flat?

7. Read the text, answer questions to the text

Tom Brown Speaks about his Flat Our flat is on the sixth floor and we have three rooms, a kitchen, a hall, a bathroom and a toilet. Our living-room is large. There is a large brown wall-unit in our living-room. It is at the wall to the right of the door. In the wall-unit there are many plates, cups and glasses. There are some fine vases in the wall-unit, too. There is a red sofa in our living-room. It is at the wall to the left of the door.. There is a little black coffee-table in front of the sofa. There are some newspapers and magazines on the coffee-table. We have a large colour TV-set in the living-room. It is in the corner of the room on a little table. There is a big vase on the TV-set. There are usually some beautiful flowers in the vase. There are two armchairs in our living-room. They are in front of the TV-set. There are some pictures on the walls of our living-room. Our bedroom is not very large. In our bedroom we have two beds. There is a little bedside table between the beds. There is a large yellow wardrobe in our bedroom. It is at the wall to the right of the door. In the corner of the bedroom there is a small dressing table with a mirror over it. Our study is small. In our study we have a little writing-desk. It is in front of the window. There are some pens, pencils and exercise-books on the writing-desk. There is a large brown bookcase in our study. It is at the wall to the left of the writing-desk. There are many books in it. Our kitchen is small. There is a refrigerator in the kitchen. The refrigerator is white. There is a gas-cooker in the kitchen. The gas-cooker is black. There is a cupboard at the wall and a little table in the middle of the kitchen. There are some stools round the table. I like my flat very much.

8. Work in pairs. Make up dialogues

1. What floor is the Browns' flat on? 2. Is their flat large or small? How many rooms are there in it? 3. Is the living-room large or small? 4. Is there a wall-unit in the living-room? What colour is it? Where is it? 5. Is there a sofa in the living-room? What colour is it? Where is it? 6. Do the Browns have a coffee-table in their living-

room? Where is it? What is there on the coffee-table? 7. Where is the TV-set? What is there on the TV-set? 8. How many armchairs are there in the Browns' living-room? 9. Do the Browns have pictures in their living-room? Where are the pictures? 10. Is the bedroom in the Browns' flat large? 11. How many beds are there in the bedroom? What is there between the beds? 12. Do the Browns have a mirror in their bedroom? 13. Is the study large? 14. Is there a writing-desk in the study? Is it large or small? Where is it? What is there on the writing-desk? 15. Do the Browns have many books? Where do they keep them? Where is the bookcase? 16. What do the Browns have in their kitchen? What colour is the refrigerator? What colour is the gas-cooker?

8.1. Work in pairs. Make up dialogues

— What a beautiful house you have!
 — Thank you! We have just moved in.
 — And do you also have a big backyard?
 — Yes, there are pool and playground. Everything our three children need.
 — Oh, that's sweet. I also have kids and I can tell you everything about schools in our neighbourhood.
 — Thank you. That would be great.

.....
 — How big is your kitchen?
 — Not that big. But there is all I need to cook for my family — stove, fridge and other things.
 — What about dishwasher? I can't imagine my life without dishwasher!
 — Yes, of course I have that.

9. Watch a video about the new house, make a dialogue based on the sample

<https://youtu.be/gYAR4vvvIVk>(видео «Наш новый дом»)

10. Read the dialogue, stage it

Meeting a Friend

Dmitry Alexandrovich, V. N. Stogov's friend, has a new house. One day he meets Vera Ivanovna in the centre of the town.

Vera Ivanovna: Oh, good afternoon, Dmitry Alexandrovich! I don't see you in town now. Where are you all the time?

Dmitry Alexandrovich: Well, Vera Ivanovna, we don't live in town now.

V. I.: You don't live in town? Where do you live then?

D. A.: We have a house near the town.

V. I.: Is it a nice one?

D. A.: Very nice! We all like it very much.

V. I.: Is it large?

D. A.: It's neither very large nor very small. It has a living-room, a dining-room, a bedroom, a children's room, and, of course, a kitchen and a bathroom. We have gas and hot and cold water.

V. I.: Have you a garden?

D. A.: Yes, two. A flower garden in front and a kitchen garden at the back with trees in it.

V. I.: I must come and see it some day.

D. A.: Yes, my wife and I are always happy to see you.

V. I.: What is your address?

D. A.: It is 27, Lesnaya Street. Take a Number 25 bus in the centre and it's the third stop after the factory. Our street is the second on the left after the stop.

V. I.: Thank you. Goodbye!

D. A.: Goodbye, Vera Ivanovna!

11. Describe your own home.

You have received a letter from your pen friend Tim. He writes:

“ . . . My parents want to buy a semi-detached house. I want it to have a large lounge, a kitchen, a study downstairs and six bedrooms upstairs. I don't want an open fireplace. I prefer to have central heating. We have two cars, so we need at least two parking places or garages . . . ”

Write to Tim (100 – 140 words). Ask him questions about the new house and give your opinion and/or advice.

12. We study the there is/ there are constructions

Изучаем конструкции there is/ there are

<https://youtu.be/04U773x5P9w> < <https://ok.ru/video/220656308611>

<https://youtu.be/FSeEAQm87p4>

Упражнение 1. Вставьте is или are.

There _____ two cups of tea on the table.

There _____ some milk in the cup.

There _____ an orange in the salad.

There _____ six balls in the box.

There _____ some cheese on the plate.

There _____ a blue chair at the door.

There _____ five chicks and a hen on the farm.

There _____ a table and nine desks in the classroom.

There _____ a big window to the left of the door.

There _____ three rooms in our country house.

_____ there three cups on the coffee-table?

_____ there a carpet on the floor?

There _____ no cats in the sitting room.

There _____ a cat on the table.

There _____ 3 dogs in the box

There _____ 4 hens in the house.

There _____ a pot on the table.

_____ there a bathroom near the kitchen?

_____ there four rooms in the house?

_____ there a kitchen under your bedroom?

Упражнение 2. Write in There's / There're.

_____ some sandwiches in the fridge.

_____ a biscuit on the plate.

_____ some jam on the table.

_____ some cornflakes in the cupboard.

_____ some sugar in the glass.

_____ two cups of tea on the table.

Упражнение 3. Write in Is there or Are there. Go to your kitchen. Give short answers.

Yes, there is. Yes, there are. No, there isn't. No, there aren't.

_____ any sausages in the fridge? _____.

_____ any sugar in the cupboard? _____.

_____ any rolls on the table? _____.

_____ any eggs in the fridge? _____.

_____ any jam in the fridge? _____.

_____ any biscuits in the cupboard? _____.

Критерии самооценки выполненной работы:

	Very well	OK	A little
Содержание текста			
Организация текста			
Лексика			
Грамматика			
Орфография и пунктуация			
Устная речь			

Практические занятия №10, 11

Тема: «Мой колледж, мое расписание, мои любимые предметы»

Цель: совершенствование навыков и умений устной речи; совершенствование умения аудирования, с целью извлечения необходимой информации; обобщение и систематизация полученных знаний, умение употреблять пройденную лексику в высказываниях

Приобретаемые умения и навыки: У 1 – У 3, З 1,

Формируемые компетенции: ОК 01 – ОК 11

Норма часов рабочего времени: 4 часа

Оснащение рабочего места: раздаточный материал, видеозаписи, инструкционные карты

Литература:

1. Агабекян И.П. Английский язык для СПО - Изд.3-е.перераб. и доп.- Ростов-на-Дону: Феникс, 2020.-316 с.(Среднее профессиональное образование).- ISBN978-5-222-31012-0.

2.Безкоровайная Г.Т. и др. Planet of English учебник для учреждений СПО 3-е изд., стер.- М.: Издательский центр "Академия", 2019.

3.Голубев А. П., Английский язык для всех специальностей + е-Приложение:учебник/А.П. Голубев, Н.В. Балюк, И.Б. Смирнова.- Москва: КноРус,2021.-385с.-ISBN 978-5-406-08132-7;

4.Карпова, Т.А., English for Colleges = Английский язык для колледжей. Практикум + еПриложение : тесты : учебно-практическое пособие / Т.А. Карпова, А.С. Восковская, М.В. Мельничук. — Москва : КноРус, 2020. — 286 с. — ISBN 978-5-406-07527-2. — URL:<https://book.ru/book/932751> (дата обращения: 03.03.2022).

5.Интернет ресурсы

1. [http:// enghelp.ru](http://enghelp.ru) Все для изучающих английский язык

Содержание работы

Knowledge is power.

'It's never too late to learn'

Read the motto of our lesson,

how do you understand the meaning of this motto?

Today we'll speak about our college.

You know some information about college. But what can you tell us about our college in English?

Why can't you tell us about our college?

What difficulties do you have

So what should we do to speak about college?

What is the official name of our college?

Who is the top manager of the college?

Who is the teaching manager deputy?

- to repeat and find new words

- to find information about our college

OUR COLLEGE

My name is Peter Ivanov. In June I left (finished) school and in August I passed my entrance exams to the college. Level pass to our college was 7. I got 4 in Russian and 5 in mathematics. So my level pass was 9, now I am a full-time first-year student.

Our college is not far from our block of flats and I can easily get there by bus. It takes me 25 minutes to get to the college. Sometimes I go there on foot. And though it takes me an hour, it is healthy.

Our college occupies two buildings. It runs full-time and part-time (or evening) departments. There are several departments at our college. Our studies begin at 9 o'clock, usually we have 6 hours (periods) a day. We have a lunch break at 12 o'clock. We have a good canteen and during our lunch period we take our meals there. There is a gym (gym hall) on the ground floor.

Our library is on the second floor. It contains a lot of textbooks and fiction.

There is a large reading-hall and we often do our homework there. Our classrooms and laboratories are large and light. Our labs have modern equipment. The workshops where we have practical training are on the ground floor.

The academic session began on the first of September and will end in June. Every day we attend classes and have practice.

I do well because I want to become a good specialist. At the end of the term we'll take exams and I'll try to pass them successfully.

Some of our students live in the hostel. It is not far from our college. It takes them ten minutes to get to the college.

Find the answers to the following questions in the text.

1) When did Peter finish school? 2) What was the level pass to the college? 3) Is Peter a full-time student? 4) How can Peter get to the college? 5) How much does it take Peter to get to the college?

Read and translate the text.

State College

The Stateg College founded in 1934 is the oldest educational institution of Zabaikalsk Krai. The College has three-storied building. It is located inStreet.

The College graduate approximately ... students each year. Depending on their needs, interests and abilities, students may choose a full-time day program or part-time correspondence education. The Day-Time department includes 5 faculties:

The academic program of every faculty consists of special, social, pedagogical and educational subjects. The College Course lasts 3 or 4 years. The academic year includes two terms, each lasting 17 weeks. Students of Correspondence department get education without leaving their jobs. Much work is left on their own.

The students of the Day-Time department receive state grants and are provided with the hostels. All the students may use College library and sport facilities. Special elective courses are offered to students. All students must produce research papers during their graduate course work. On graduating the students receive diplomas and different certificates which give them the right to teach at school.

V o c a b u l a r y

to graduate - 1. зд. давать диплом, выпускать; 2. Заканчивать учебное заведение

research paper - курсовая работа

term - семестр

to provide (with) - обеспечивать

to hold (held) - иметь

offering - предложение

Correspondence department - заочное отделение

elective course - курс по выбору; факультативный курс

2. Answer the following questions:

1. What College do you study at? 2. When was our College founded? 3. How many storied buildings does our College have? 4. Where is College situated? 5. What faculties does the Day-Time department include? 6. How many terms does the academic year include? 7. How long does each term last? 8. How long does the College course last? 9. How do students of Correspondence department get education? 10. Where do students of our College prepare for their classes? 11. Why did you decide to study at our College?

THE TIME-TABLE

When you enter the hall of our technical school you can see the timetable on the wall. There are always many students standing near the timetable and looking for the number of the rooms where they must go to. Our classes begin at 9 o'clock in the morning. We have six or eight hours a day with a lunch break. Our time-table includes obligatory and optional subjects. In the first year all the students of the technical and specialized schools study the same general educational subjects. They are Russian, literature, a foreign language (English,), sciences (physics, mathematics, chemistry), social science. They get physical training. The students also begin to study specialized subjects. They are either technical drawing or anatomy and biology, or electronics and strength of materials, or psychology or others. We have lectures, practice (tutorials) and do laboratory works. The time-table includes subjects, the names of the teachers, time and numbers of the rooms for each day of the week. Near the time-table there is an advertisement board advertising running meetings, socials, club and society sittings. We don't go to the technical school on Sundays. It is a day off.

Respond to the following statements, using the phrases

You are right / you are wrong.

Model: I am a part-time student. – No, you are wrong. You are a full-time student.

1) I am a full-time student. 2) Our college is not far from our block of flats. 3) I can get there by tram. 4) It takes me 10 minutes to get there. 5) Our college occupies two buildings.

Give the short affirmative answer (+).

1) Does our college run full-time and part-time departments? 2) Do our studies begin at 9 o'clock? 3) Do we usually have 6 hours a day?

Give the short negative answer(-).

1) Is there a small reading-hall in our college? 2) Have our labs old equipment? 3) Will the academic session end in May?

Respond to the following statements, using the phrases

You are right / you are wrong.

Model: I am a part-time student. – No, you are wrong. You are a full-time student.

1) I am a full-time student. 2) Our college is not far from our block of flats. 3) I can get there by tram. 4) It takes me 10 minutes to get there. 5) Our college occupies two buildings..

Translate the following word-combinations.

To be a headgirl, academic activities, non-academic activities, social activities, to be in a hurry, to discuss academic activities (performance).

Fill in the blanks with the prepositions where it is necessary.

1) I go... a medical college. 2) I do... the polytechnical college. 3) She is... the top of our group. 4) She is the headgirl... our group. 4) We take an active part... social life.

Translate into English:

Я учусь в колледже. Я студент дневного отделения. Меня зовут... Я староста нашей группы. Я учу английский. Я много читаю. Я занимаюсь в литературном кружке. У нас будет литературный вечер. В конце семестра у нас экзамены.

Translate the following word-combinations into Russian:

To do at, to take further education, to rest, the rest, to be in the... year, to be in... faculty (department), school-leaver, top, headgirl(boy), grants, society, a social, term, activity, performance.

Dialogue**OLD FRIENDS**

Sergei: Hello Peter! How are you?

Peter: Just fine, thank you. I haven't seen you for ages. How are things with you? What school do you go to?

S: I do at the college. I am a full-time student.

P: And where do our school-leavers go?

S: Some of them take further education and the rest work.

P: And where is Lena Petrova? She was at the top of our class at school.

S: Now she is in the first year our college, but she works at the plant and studies in the evening. She is a part-time student. She is a headgirl. At the college she does well too.

P: What faculty are you in?

S: I am in a technological faculty.

P: What year are you in?

S: I am a second-year student, I do well and get grants.

P: What language do you study at the college?

S: I continue to study English. Our teacher of English gives us interesting stories for home reading. There are many different clubs and societies at our college. Many of our group attend a foreign language or sport clubs and a literary society. At the end of the academic session we always have a social in the foreign language. All of us take part in non-academic activities and social activities. Our group holds a meeting towards the end of the term. We discuss our academic activities and especially poor academic activities of some students. And where do you study now?

P: I work at a shop and go to the evening polytechnical school. I am a part-time student. Excuse me, but I am in a hurry. I must be off. My best regards to Lena. See you soon. So long.

Answer the following questions:

1. What College do you study at? 2. When was our College founded? 3. How many storied buildings does our College have? 4. Where is College situated? 5. What faculties does the Day-Time department include? 6. How many terms does the academic year include? 7. How long does each term last? 8. How long does the College course last? 9. How do students of Correspondence department get education? 10. Where do students of our College prepare for their classes? 11. Why did you decide to study at our College?

My college

I would like to tell you about my college. It is a fine two-storeyed building in the centre of the city. It is not very new, but it is nice and comfortable. I study here for the first year. On the first floor of the building there is a hall, a cloak-room, a canteen, a gym, and some classes. On the second floor there is a director's office, computer classes and laboratories, a big concert hall, a library and a reading-room. I like it. When I come to college, I wipe my feet, take off my coat and go to the cloak-room. After that I go to the timetable which is also in the hall. It's good to come to the classroom before the bell rings. After a few classes I go to the canteen and have breakfast. I don't like our canteen very much, that's why I take some food with myself too. My favourite subjects at college are physics, IT and English. During the breaks I like to talk with my friends, read the college newspaper.

Our college is not only the place where we study, it's also the place where we stay after classes to take part in clubs. Our college is very green: there are flowers on every window-sill. And it is very clean too. When my friends, who study in other colleges, come to this place they are surprised when they see that everything is in great order. But I'll reveal the secret: this is the merit of not only the board of the college but also of the students- because it's our second home and we must take care of it. College life is difficult but I know it's rewarding! That's why I know that tomorrow I will come here again

Compose a dialog in the group. (Составить диалог в группе по образцу)

- Where do you study?

- I study in OMTK College.
- When did you start to think about your future profession?
- I started to think about my future profession in the ninth form.
- What professions do you study?
 - I study a profession of makeup artist.
- Who helped you to make your choice?
 - I made my choice myself.
 - I would like to change my appearance. What will you advice to me?
 - Your skin is dry. You should use cream for dry skin.
 - And what about my eyes?
 - Your eyes are need to be tint.
- What do you know about your future profession?
 - My future profession is creative.

Match the answer with the question:

Questions	Answers the questions
What's your name?	At the "Technical exploitation of lifting machines and equipment department.
How old are you?	I try to study well to get a scholarship.
When did you leave school?	I'm a full-time first-year student.
Why did you decide to enter the college?	I never miss classes!
What year student are you?	We have usually 4 double- periods a day.
What department do you study?	I'm 16.
How long does the course run?	Last Summer I finished school.
Are you satisfied with your choice?	I was tired during the 1-st term, but now I've got used to follow my daily schedule
How many lessons have you a day?	I'll become a specialist of a technical exploitation of machines and equipment.
Are you tired after classes?	I like my future profession because I love to repair technique.
Do you study well?	It runs 4 years.
Do you miss the classes?	I'm satisfied with my choice: the study is not very difficult but interesting.
What's your favorite subject?	My name is
What will you become after finishing the college?	I decided to get a profession of a technicians.
Do you like your future profession?	I come easy to mathematics.

Read and translate the text.

Student Life

It's great to be a student. Many colleges and universities offer great opportunities for studying and for social life. Some students even choose to study abroad.

There are several reasons why student life is exciting. First of all, students learn what they need for their future profession. It's even better if the student really enjoys the direction he or she chose. Secondly, being a student doesn't mean to work and study all the time. They get plenty of free time for their hobbies and favourite pastimes. Thirdly, students' social life is very interesting.

When students decide to study in foreign colleges, it's also rather exciting. They get to meet lots of new people from other countries. They can practice and improve their language skills. To study at a college students usually have to pay additional fee.

College life is amazing in many ways. First of all, there are many interesting lessons and training sessions. Secondly, students find all sorts of entertainment there. For example, the ones who like sport join the local sports teams. For many people college years are the best in life. Almost everyone has good memories of student life. It is even more interesting to be a student if you live in a dormitory. After the sessions they can play the guitar and sing songs. The ones, who like dancing, go to local discos. Others get together simply to chat and discuss the topics they've learned. Student life is never boring. It is always full of excitement and interesting experiences

We train the constructions there is/ there are, there was, there were

Use the verb is/are. Употребите глагол is/are.

There _____ two cups of tea on the table.

There _____ some milk in the cup.

There _____ an orange in the salad.

There _____ six balls in the box.

There _____ some cheese on the plate.

There _____ a blue chair at the door.

There _____ five chicks and a hen on the farm.

There _____ a table and nine desks in the classroom.

There _____ a big window to the left of the door.

There _____ three rooms in our country house.

_____ there three cups on the coffee-table?

_____ there a carpet on the floor?

There _____ no cats in the sitting room.

There _____ a cat on the table.

There _____ 3 dogs in the box

There _____ 4 hens in the house.

There _____ a pot on the table.

_____ there a bathroom near the kitchen?

_____ there four rooms in the house?

_____ there a kitchen under your bedroom?

Write each sentence in negative and interrogative form. Напишите каждое предложение в отрицательной и вопросительной форме.

There are many pupils in the classroom.

There is some meat on the plate.

There are four parks in the city.

There is a large park in the town.

Make and write down suggestions. Составьте и запишите предложения.

1. pears / there / ten / in the / are / bag / .
2. aren't / pupils / there / classroom / in the / .
3. an egg / on the / there / plate / is / ?
4. on the / there / a / cat / chair / is / white / .
5. a turtle / on / there / isn't / farm / this / .
6. at the / two / bikes / door / are / there / ?
7. the living-room / There's / in / a sofa
- 8 in / isn't / the kitchen / There / a mirror /
- 9 the bedroom / there / in / Are / beds / two / ?
- 10 Are / wardrobes / the hall / there / in / two / ?
- 11 a lamp / there / Is / room / your / in / ?
- 12 the bathroom, a mirror, in, is, there.
- 12 3 chairs, are, there, the table, near.
- 14 behind, a lake, is, the house, there?
- any, there, in, toys, the box, are?
- 16 isn't, in, a cat, there, the bedroom

Use the verb is/are, was/were Употребите глагол is/are, was/were

There _____ two banks in our street.

2 There _____ a cafe behind the supermarket last year. Now there _____ a museum there.

3 There _____ a cinema and a sports centre to the right of the park.

4 Five years ago there _____ two shops in Central Square. Now there _____ two cafes, a theatre and a cinema.

Use the verb is/are, was/were / Употребите глагол is/are, was/were

1. _____ three chairs in the room.
2. _____ a red carpet on the floor.
3. _____ some armchairs next to the table.
4. _____ a big tree in the yard.
5. _____ some books in the bag.
6. _____ two balls in the box.
7. _____ a mirror in the bedroom.
8. _____ some pens on the desk.
9. _____ two pictures on the wall.

Критерии самооценки выполненной работы:

	Very well	OK	A little
Содержание текста			
Организация текста			
Лексика			
Грамматика			
Орфография и пунктуация			
Устная речь			

Практические занятия № 12, 13

Тема: Распорядок дня студента колледжа. Мой рабочий день

Цель: совершенствование навыков и умений устной речи; совершенствование умения аудирования, с целью извлечения необходимой информации; обобщение

и систематизация полученных знаний, умение употреблять пройденную лексику в высказываниях, в беседе по теме «My day» с использованием вопросов–ответных, подстановочных упражнений, текстов, презентаций, видеороликов.

Приобретаемые умения и навыки: У1 – У3

Формируемые компетенции: ОК 01 – ОК 11

Норма часов рабочего времени: 4 часа

Оснащение рабочего места: раздаточный материал, видеозаписи, инструкционные карты

Литература:

1. Агабекян И.П. Английский язык для СПО - Изд.3-е.перераб. и доп.- Ростов-на-Дону: Феникс, 2020.-316 с.(Среднее профессиональное образование).- ISBN978-5-222-31012-0.

2.Безкоровайная Г.Т. и др. Planet of English учебник для учреждений СПО 3-е изд., стер.- М.: Издательский центр "Академия", 2019.

3.Голубев А. П., Английский язык для всех специальностей + е-Приложение:учебник/А.П. Голубев, Н.В. Балюк, И.Б. Смирнова.- Москва: КноРус,2021.-385с.-ISBN 978-5-406-08132-7;

4.Карпова, Т.А., English for Colleges = Английский язык для колледжей. Практикум + еПриложение : тесты : учебно-практическое пособие / Т.А. Карпова, А.С. Восковская, М.В. Мельничук. — Москва : КноРус, 2020. — 286 с. — ISBN 978-5-406-07527-2. — URL:<https://book.ru/book/932751> (дата обращения: 03.03.2022).

5.Интернет ресурсы

1. [http:// enghelp.ru](http://enghelp.ru) Все для изучающих английский язык

2. <http://www.2uk.ru/slang>



The motto of our lesson will be:

I see (touch my eyes), I hear (touch my ears), I say (touch my lips), I do (Bang my fist on my fist), I get (thumbs up)!.

And together

1. Phonetic charging. Remember the rules of reading.

[w]	[e]	[æ]	[ʌ]	[i]	[i:]	[əʊ]	[aʊ]
wash	get	have	come	listen	read	go	about
watch	dress	back	supper	dinner	clean	home	house
walk	rest	chat	lunch	till	evening	homework	
homework	help	at	up	visit	sleep		
with	bed			with	asleep		
housework	friend						
	then						
	breakfast						

https://youtu.be/EK_HCRp9RAM
https://vk.com/video-66031275_456240080

2. My Daily Routine. Learn the Vocabulary.

Read the text.

I am very busy on my week-days. On week-days my working day begins early in the morning. My school starts at 8 o'clock, so I get up at 7, to be ready in time. Sometimes I do my morning exercises, then I go to the bathroom. I clean my teeth, wash my face. Then I go back to my room, make my bed. I switch on my radio, usually I listen to radio. I dress, comb my hair, put a little make-ups. By that time my breakfast is ready (my mother cooks it for me). At 7.45 I take my bag and go to my school. My school starts at 8 o'clock and I don't like to be late. Usually I have six or seven lessons a day, it lasts till 3 o'clock. After each lesson there is a break, so I chat with my friends or eat my sandwich. When school is over I go home. First of all I walk my dog. Then I have my dinner and rest. The teachers give us a lot of homework, so I start doing it about 4.30 or 5.00 p.m. My parents get home about six o'clock. We watch TV, have supper together. After it, I help my mother to do some work about the house — wash dishes, sweep the floor, clean the room. Twice a week in evenings I go to play tennis. When I do not go to play tennis, I stay at home and watch TV, listen to the music, read magazines. Sometimes my friends call me and we go for a walk. At eleven o'clock I go to bed and fall asleep.

Read the riddle and try to guess which famous person you are talking about?

She gets up at 7 o'clock, has a cup of tea and reads the newspaper "The Times". Then she has a bath and gets dressed. At 8 o'clock she has breakfast with Prince Philip. After breakfast she reads personal letters and works at government documents. At 1 o'clock she has a quick lunch in her apartment in Buckingham Palace. At 2 o'clock she leaves the Palace to open a new hospital. There she makes speeches. At 4 o'clock she is back at the Palace and works in her office. After 5 p.m. she receives visitors from different countries. In the evening she has a reception party and talks with many people. At 8.30 she has dinner with Philip and a group of businessmen. At 10 she watches TV news and then reads official papers. At about 11 she goes to bed.

Guess who this person is? (This **person is The English Queen Elizabeth II.**)

T: Students answer the following questions:

- What time does she get up?
- What newspaper does she read?
- What does she do after breakfast?
- Where does she have a quick lunch?
- Where does she work?
- What does she do after 5 p. m?
- What does she do in the evening?
- What time does she go to bed?

Match the answer with the question:

Questions	Answers the questions
What's your name?	At the "Technical exploitation of lifting machines and equipment department.

How old are you?	I try to study well to get a scholarship.
When did you leave school?	I'm a full-time first-year student.
Why did you decide to enter the college?	I never miss classes!
What year student are you?	We have usually 4 double- periods a day.
What department do you study?	I'm 16.
How long does the course run?	Last Summer I finished school.
Are you satisfied with your choice?	I was tired during the 1-st term, but now I've got used to follow my daily schedule
How many lessons have you a day?	I'll become a specialist of a technical exploitation of machines and equipment.
Are you tired after classes?	I like my future profession because I love to repair technique.
Do you study well?	It runs 4 years.
Do you miss the classes?	I'm satisfied with my choice: the study is not very difficult but interesting.
What's your favorite subject?	My name is
What will you become after finishing the college?	I decided to get a profession of a technicians.

Use the following cards to describe the daily routines of Jamie, Melanie, Anna, Jessica, and Paula.

job: pupil

morning:

- gets up – 6:50
- goes to the bathroom
- puts on his clothes
- has breakfast
- goes to school by bus
- has seven lessons a day


evening:

- has dinner – 7:00
- watches TV
- cleans his shoes
- brushes his teeth
- goes to bed – 9:30

afternoon:

- has lunch at school (packed)
- goes home – 3:45
- relaxes for 25 minutes
- does his homework - 4:15-5:15
- goes to the sports centre (plays football)

JAMIE



job: pupil
morning:
 • gets up – 7:10
 • has a shower
 • gets dressed
 • has breakfast
 • makes her bed
 • her father drives her to school
 • has six lessons a day

afternoon:
 • has lunch at school canteen
 • goes home – 3:30
 • does her homework - 4:00-5:30
 • helps her mother with the cooking

evening:
 • has dinner – 6:30
 • tidies her room
 • brushes her teeth
 • reads a book
 • goes to sleep – 8:30

MELANIE




job: retired
morning:
 • gets up – 5:30
 • washes her face and teeth
 • gets dressed
 • makes breakfast
 • cleans the house
 • cooks lunch

afternoon:
 • looks after her grandchildren
 • prepares dinner for her daughter's family
 • knits
 • listens to the radio

evening:
 • does the laundry
 • irons the clothes
 • has dinner
 • reads magazines
 • has a shower
 • goes to sleep – 9:15

ANNA



Describe your working day and tell us about it.

We study grammar. Use of plural no

Write the plural of nouns.

Н-р: one house (один дом) – many houses (много домов)

1. one watch (один часы) – many
2. one child (один ребенок) – many
3. one leaf (один лист) – many
4. one mouse (одна мышь) – many
5. one tooth (один зуб) – many
6. one photo (одна фотография) – many
7. one man (один мужчина) – many
8. one dress (одноплатье) – many
9. one shelf (одна полка) – many
10. one sheep (одна овца) – many
11. one hero (один герой) – many
12. one story (одна история) – many
13. one dish (одно блюдо) – many
14. one woman (одна женщина) – many ...

Exercise 7. .

Form the plural of nouns and write their forms in the correct column.

+s	+es	+ies	+ves
----	-----	------	------

Ruler, dog, lady, bliss, mother, bus, chimp, mummy, day, boss, wolf, school, window, daddy, computer, cherry, wish, rubber, diary, pen, school bag, banana, cat, pencil, book, pencil case, pizza, lion, wife, calf, teddy, marker, card, half, city, pinch.

Exercise 8. Read the story. Write down the plural nouns/

I am a little bunny. My name is Tim. I live in a wood. My house is in the hollow tree.

In spring, I like to pick roses. These flowers are very nice, sweet and tasty. In summer I listen to the birds and insects. In autumn I watch bright leaves on the trees. In winter I dream about spring

I have two little (a sister). They are (a twin). They have a lot of (a pencil) and (an album). They like to draw (a house, a tree, a puppy, a kitten, a duck, a chicken and a doll). My sisters cannot draw (a car, a bus, a ship and an elephant). I help them.

My (a grandmother, a grandfather, an aunt, an uncle and a cousin) live in a village. They have a nice farm. There are a lot of (a cow, a calf, a horse, a pig and a piglet) there. I like to play with (a rabbit). They are very funny.

My best friend has three elder (a brother). They are (a student). They have a lot of (an interest). They like to play computer (a game), to see horror (a film), and to collect (a stamp) and toy (a car). I think their (a hobby) are very interesting.

Критерии самооценки выполненной работы:

Содержание текста	Very well	OK	A little
Организация текста			
Лексика			
Грамматика			
Орфография и пунктуация			
Устная речь			

Практическое занятие №14

Тема: распорядок дня студента колледжа. Мой выходной день

Цель: Введение лексического материала по теме, работа с лексикой, чтение, перевод текста «My day off». Развитие навыков устной монологической и диалогической речи. Формирование лексико-грамматических навыков в процессе чтения. Притяжательный падеж существительных. Выполнение лексико- грамматических упражнений по теме

Приобретаемые умения и навыки: У 1 – У 3, 3 1

Формируемые компетенции: ОК 01 – ОК 11

Норма часов рабочего времени: 2 часа

Оснащение рабочего места: раздаточный материал, видеозаписи, инструкционные карты

Литература:

1. Агабекян И.П. Английский язык для СПО - Изд.3-е.перераб. и доп.- Ростов-на-Дону: Феникс, 2020.-316 с.(Среднее профессиональное образование).- ISBN978-5-222-31012-0.

2.Безкорвайная Г.Т. и др. Planet of English учебник для учреждений СПО 3-е изд., стер.- М.: Издательский центр "Академия", 2019.

3.Голубев А. П., Английский язык для всех специальностей + е-Приложение:учебник/А.П. Голубев, Н.В. Балюк, И.Б. Смирнова.- Москва: КноРус,2021.-385с.-ISBN 978-5-406-08132-7;

4.Карпова, Т.А., English for Colleges = Английский язык для колледжей. Практикум + Приложение : тесты : учебно-практическое пособие / Т.А. Карпова, А.С. Восковская, М.В. Мельничук. — Москва : КноРус, 2020. — 286 с. — ISBN 978-5-406-07527-2. — URL:<https://book.ru/book/932751> (дата обращения: 03.03.2022).

5.Интернет ресурсы

1. [http:// enghelp.ru](http://enghelp.ru) Все для изучающих английский язык
2. <http://www.2uk.ru/slang>

My Day Off

Most people in our country work five days a week but students and pupils have always worked six days a week. Recently, some schools have shifted to five-day studies, but it mostly concerns the primary school. I'm in the eleventh form, so I have to go to school six days a week. Sunday is my only day off. I like Sunday very much. On the one hand you needn't hurry anywhere and you may go wherever you like after your week's work. On this day I wake up later than usual. There is always some interesting programme on Sunday morning on TV, so I watch it before we have breakfast. For breakfast we usually have some special dish on Sunday, a cake or buns and everybody has two cups of tea instead of one. On the other hand, I have to wash up on Sunday because I cannot say that I will be late for school. I phone my friends and we discuss our plans for the weekend. Sometimes we go to the cinema. We have been to most museums and picture galleries in the city, but there is still a lot to see. Last Sunday, for example, we went to the Botanical Garden. There were a lot of brightly coloured flowers in the open air and we saw some rare tropical plants. They were in greenhouses as our climate is too cold for them. It was very pleasant to spend time there. When the weather is fine, it is good to go to the country. We look for a nice place in the forest or on the bank of a river. We take some food and have a snack there in the open air. We play different games, swim and lie in the sun. In winter we often go skiing on the hills near the city. We make a snowman and play snowballs. Once or twice a week my friends and I go to the skating rink. When the weather is bad, I stay at home and occasionally my friends come to my place. They bring over some new board games and use play or just talk. In the evening all the members of our family get together. We have our supper, make plans for a new week, watch TV or read books. From time to time we receive guests or go for a walk. I enjoy my days off very much. By the manner people use their leisure we can tell their character. For most people work is a necessity: they go to an office or a factory to earn their living. But in their free time they do what they really like. Some people are passive during their leisure hours. They relax watching TV or reading a book. Others are active: they dig their gardens or go in for sports.

Topical Vocabulary:

board games - настольные игры
 to come to smb's place - приходить к кому-либо
 day off- выходной
 to dig in smb's garden - копаться в саду
 have a rest - отдыхать
 leisure - досуг
 to lie in the sun - загорать
 to make a snowman - делать снеговика
 to make plans - планировать

to play snowballs - играть в снежки
 to earn smb's living - зарабатывать себе на жизнь
 to go for a walk - идти на прогулку
 to go to the country - ехать за город
 to receive guests - принимать гостей
 to relax - расслабляться
 skating-rink - каток
 to spend time - проводить время
 to wash up - мыть посуду

Answer the questions

1. What do you like to do at weekends?
2. What are you going to do this weekend?
3. How do you usually spend Sunday mornings?
4. What do you do in fine weather?
5. What do you do on Sundays in winter?
6. How do you spend your time if the weather is bad?
7. What does your family do in the evening on Sundays?
8. How many days off do you usually have?
9. What can we tell about a person by the way he/she uses his/her leisure time?
10. Find all the adverbs used in the text to express frequency. Write them out in a scale from always (100%) to never (0%).
11. Translate the underlined expressions. Work in pairs. Make 3 new sentences with each expression. Use these expressions in the text about your day off.

Read and translate the text. Tell about your Days off.

My Days off

I go to college five days a week, so I have two days off — Saturday and Sunday (I'm lucky, because some other pupils have the only one day off). During the week I am very busy, so I like to have a rest on weekend. I am not an early riser and it is a rare Saturday or Sunday when I get up before 9 o'clock. I enjoy staying in bed, when I don't have to hurry anywhere. We have late breakfast at 10 and watch TV. Usually we have something tasty: meat salad, fried potatoes, chicken, cake or pie

If the weather is fine, I usually do not stay indoors, I and my dog go outside. Often we go to the park and play there. If the weather is rainy and gloomy, I stay at home and watch TV, listen to the music, read, the books. After dinner we go visit our grandparents or relatives, or just simply take a nap. Sometimes when my friends call me we go roller — blading near the Opera theatre. I like roller — blading very much, I think it is a lot of fun. In the evenings I like to watch video and music programs. There is a big armchair in my room right beside the lamp with blue shade.

If it is cold. I like to sit there with cup of coffee and read. Sometimes I do something special on weekends: go to an art exhibition, to the theatre, to the concert. I always go to bed late on Sundays, and Monday morning is the nastiest thing through all the week. I like weekends very much, because I can rest and gain some energy for the next week.

Write down the translation of expressions.

- | |
|---|
| <ol style="list-style-type: none"> 1. make my bed _ 2. dress 3. go to college 4. have lessons |
|---|

5. have lunch/dinner
6. have a rest
7. listen to music
8. do sports
9. visit friends
10. chat with friends
11. help about the house
12. do housework

Read and translate the text. Tell about your Days off

My Days Off

I go to college six days a week, so I have one day off – Sunday (I'm not lucky, because some other students have two days off). During the week I am very busy, so I like to have a rest on weekend.

I am not an early riser, so on Sunday I try to sleep well and never get up before 9 o'clock. I enjoy staying in bed, when I don't have to hurry anywhere. We have late breakfast at 10 and watch TV. Usually we have something tasty: meat salad, fried potatoes, chicken, cake or pie. If the weather is fine, I usually do not stay at home, I and my dog go for a walk. We often go to the park and play there. If the weather is rainy and gloomy, I stay at home and watch TV, listen to the music, read books. After dinner we go visit our grandparents or relatives, or just simply take a nap. Sometimes when my friends call me we go rollerblading near the Opera theatre. I like rollerblading very much, I think it is a lot of fun. In the evenings I like to watch video and music programs. There is a big armchair in my room right beside the lamp with a blue shade. If it is cold I like to sit there with cup of coffee and read. Sometimes I do something special on weekends: go to an art exhibition, to the theatre, to the concert. I always go to bed late on Sundays, and Monday morning is the nastiest thing through all the week. I like weekends very much, because I can rest and gain some energy for the next week.

<p>Vocabulary: lucky — удачливый early riser — человек, встающий рано to enjoy — наслаждаться to hurry — торопиться tasty — вкусный pie — пирог gloomy — мрачный relative — родственник take a nap — вздремнуть exhibition — выставка nasty — противный to gain — приобретать</p>	<p>Questions: 1. How many day offs do you have? 2. When do you get up on Sunday? 3. What do you usually do during weekends? 4. What do you do if the weather is sunny? 5. Do you spend a lot of time with your friends? 6. Do you watch TV a lot? 7. What time do you go to bed? 8. Do you like weekends?</p>
--	--

Describe your day off

On my day off I usually get up at abouto'clock.

In the morning I often

In the afternoon I usually

In the evening I

Figure out how and where you would like to spend your perfect weekend.

My Ideal Day Off

I would like to spend my ideal day off in

In the morning I would

In the afternoon I'd

Read the dialogues and stage them

A: Hi, Emma.

B: Hi, Larry. How did you spend your week-end?

A: I visited my grandparents. They live in the village.

B: What did you do there?

A: On Saturday I played chess with my grandpa. He is very good player.

B: What about Sunday?

A: On Sunday I helped my granny. And how did you spend your week-end?

B: Not bad. I walked with my elder brother in the park. We saw a squirrel!

A: Really?

B: Yes. I tried to feed it. But it was afraid of us.

A: I like animals. They are so interesting.

B: Why don't we go to the park next week-end?

A: Good idea!

Read the dialogue and dramatize it.

A. Olya! Hi!

B. Hello, Katya!

A. Monday's a real bind/grind, isn't it?

B. Sure it is! It's always really hard to come back on a Monday, after the weekend. Especially now we've got lessons on Saturday, too.

A. Can't beat Sundays! Have a lie in, no rushing off anywhere. And my mum always tries to arrange

something special. Bakes a cake, makes us something really nice.

B. Fab! I love nice food. Then I watch some TV – there's a good programme on Art. I really love things like "History of a Pointing" or "Russian Museum".

A. So do I. It's really nice just sitting in front of the box, when the weather's bad.

B. Right. But when it's nice, it's such a shame to stay indoors. After all, we're inside all week with no fresh air. So you really need to get out when it's fine on Sunday.

A. Last Sunday we decided to do go back and relive our childhood, so we went to the Zoo. It was really great.

B. Oh, I haven't been for ages. I must go sometime.

A. Do you like the cinema? Maybe we can go one evening – there's a first night this Sunday – Oleg

Menshikov's in the film.

B. I really prefer the theatre. But if you think this film's worth watching. I'll go.

A. I'll phone you. OK?

B. Fine. But you knew, sometimes I just enjoy staying at home with my family.

A. Nothing beats your day off. Anything's better than Monday.

Train the use of the possessive case

<https://youtu.be/kKidje5II90>

1. Rewrite sentences using the possessive case of nouns. Translate the finished sentences.

This car belongs to Sam. (Эта машина принадлежит Сэму.) –
This is Sam's car. (Это машина Сэма.)

These apples belong to the girls. (Эти яблоки принадлежат девочкам.) –
These are the girls' apples. (Это яблоки девочек.)

This notebook belongs to Jane.

These suitcases belong to our guests.

This bedroom belongs to my son.

These keys belong to Mark.

This painting belongs to Picasso.

These poems belong to Pushkin.

This helicopter belongs to our boss.

These dictionaries belong to the students.

2. Write what 's is in each sentence – the possessive case of the noun or the abbreviated form of the verb is.

Ann is David's wife. (Аня – жена Дэвида.) - 's обозначает притяжательный падеж.

Ann's a wonderful wife. (Аня – прекрасная жена) - 's является сокращением глагола is (Ann is a wonderful wife.)

Mary's day was very hard.

Peter's a dentist.

My son's girlfriend speaks four languages.

She's a talented tennis-player.

It's cold today.

Kate's uncle has lost his passport.

3. Read the text and determine the relationship of the characters using the possessive case.

George and Mary are married. (Джордж и Мэри женаты.) They have 2 children: John and Laura. (У них двое детей: Джон и Лаура.) Mary has a sister, Kelly. (У Мэри есть сестра Кэлли.) George has a brother, Rob. (У Джорджа есть брат Роб.)

George is Mary's husband. (Джордж – муж Мэри.)

Mary is _____ wife. (жена)

George is _____ father. (отец)

Mary is _____ mother. (мать)

John is _____ son. (сын)

Laura is _____ daughter. (дочь)

John is _____ brother. (брат)

Laura is _____ sister. (сестра)

Kelly is _____ aunt. (тетя)

Rob is _____ uncle. (дядя)

John is _____ nephew. (племянник)

Laura is _____ niece. (племянница)

Критерии самооценки выполненной работы:

	Very well	OK	A little
Содержание текста			
Организация текста			
Лексика			
Грамматика			
Орфография и пунктуация			
Устная речь			

Практическое занятие №15

Тема: Хобби

Цель: совершенствование и развитие произносительных навыков, а также же навыков чтения, письменной и устной речи на английском языке. Введение лексического материала по теме, работа с лексикой, чтение, перевод текста «What is your hobby?» Местоимения. Личные местоимения. Выполнение лексико- грамматических упражнений по теме

Приобретаемые умения и навыки: У 1 – У 3, 3 1

Формируемые компетенции: ОК 01 – ОК 11

Норма часов рабочего времени: 2 часа

Оснащение рабочего места: раздаточный материал, видеозаписи, инструкционные карты

Литература:

1. Агабекян И.П. Английский язык для СПО - Изд.3-е.перераб. и доп.- Ростов-на-Дону: Феникс, 2020.-316 с.(Среднее профессиональное образование).- ISBN978-5-222-31012-0.

2.Безкорвайная Г.Т. и др. Planet of English учебник для учреждений СПО 3-е изд., стер.- М.: Издательский центр "Академия", 2019.

3.Голубев А. П., Английский язык для всех специальностей + е-Приложение:учебник/А.П. Голубев, Н.В. Балюк, И.Б. Смирнова.- Москва: КноРус,2021.-385с.-ISBN 978-5-406-08132-7;

4.Карпова, Т.А., English for Colleges = Английский язык для колледжей. Практикум + еПриложение : тесты : учебно-практическое пособие / Т.А. Карпова, А.С. Восковская, М.В. Мельничук. — Москва : КноРус, 2020. — 286 с. — ISBN 978-5-406-07527-2. — URL:<https://book.ru/book/932751> (дата обращения: 03.03.2022).

5.Интернет ресурсы

1. [http:// enghelp.ru](http://enghelp.ru) Все для изучающих английский язык

2. <http://www.2uk.ru/slang>

Содержание работ

Look at the Board, here is the motto of our lesson:

‘Every man has his hobby-horse’

"Who knows how to work, knows how to rest".

2.Read the lesson motto, translate, tell me how do you understand the meaning of these words?

Phonetic exercises.

3 Now let's train our tongues! We read to ourselves, then along the chain aloud.

Read the words, translate orally What kind of occupation do these words mean?

[a:] – gardening, dancing, basketball, pastime

[^] – club, rugby, hunting, jumping, running

[ɔ:] – horse riding, sport, drawing, walk

[ɔ] – jogging, fond, hobby, popular, watching

[i:] – reading, sleeping, keeping, free, keen

[i] – activity, fishing, interested, windsurfing, swimming

[ai] – time, like, bike, cycling, diving

[ei] – playing, games, crazy, favorite, famous, paint

**Answer the question : What kind of occupation do these words mean? –
ответ : hobbies, past time, leasure.**

The theme of the lesson "**Hobby!**"

Try to answer the question what is a hobby. Попробуй ответить на вопрос
Что такое хобби?

Remember the proverb: **Does a person need a hobby including you?**

«Every man has his hobby-horse. У всякого свой конек».

Let's listen to our student's message about the history of the word?

Слово «хобби» происходит от английского hobby, так когда-то называли лошадей миниатюрных пород и пони, а потом — детскую игрушечную лошадку (hobby horse). Значение любимого времяпрепровождения это словосочетание приобрело после выхода романа Лоренса Стерна «Жизнь и мнения Тристрама Шенди, джентльмена». Каждый герой этого произведения наделен своим «коньком» (hobby horse). О нем Стерн писал следующее: «Это резвая лошадка, уносящая нас прочь от действительности, — причуда, бабочка, картина, вздор (...) — словом, все, на что мы стараемся сесть верхом, чтобы ускользнуть от житейских забот и неурядиц. — Он полезнейшее в мире животное — и я положительно не вижу, как люди могли бы без него обходиться». Таким образом, появился английский фразеологизм to ride a hobby.

Лексика по теме «Хобби, Увлечения»

https://youtu.be/07_yjLuzaxI

4. Try to answer the question Is it easy to find a hobby?

Hobby is favorite pastime, and is it easy to find a hobby?

Let's watch a very interesting video

<https://youtu.be/tgVtVoxzwDI>

Yes, it is difficult to say definitely easy or difficult. The answer to this problem question we will look for today in our class. The text "Diary of Alexander" will help us». Поможет нам текст «Дневник Александра»

Read the text, translate orally, get ready to read aloud, write out sentences about the Hobbies of people(учебник)

Tell me is it easy for Alexander to choose his hobby? А что вы посоветуете Александру? What do you advise Alexander?

Используйте выражения: Use expressions in your sheets!

(I advise Alexander....

-write a list of Hobbies and mark points(написать список и баллами отметить)

- think, that better is obtained to do что лучше получается делать
- choose to taste выбирай по вкусу
- choose. what will be useful in life выбирай, что будет полезно в жизни
- choose. what gives the development of personality выбирай, что дает развитие личности.)

Advise Alexander what to do, what occupation to choose

Use of the expression:

I advise Alexander....

-write a list of Hobbies and mark points (написать список и баллами отметить)

- think, that better is obtained to do что лучше получается делать
- choose to taste выбирай по вкусу
- choose what will be useful in life выбирай, что будет полезно в жизни
- choose what gives the development of personality выбирай, что дает развитие личности

-choose a hobby according to your character что соответствует характеру

-choose a hobby that protects you from bad thoughtsзащищает от плохих мыслей

Translate the statement:

A hobby a day keeps the doldrums away.» Phyllis McGinley.

Use of the expression

I agree,

- Hobbies are very important to people.
- Hobbies help you relax (помогает отдохнуть)
- Hobbies help to develop our skills(развить способности)
- hobby improves mood(улучшить настроение)
- hobby helps a person stand out from the crowd(выделиться из толпы)

Do you agree ?

Use of the expression

I agree,

- Hobbies are very important to people.
- Hobbies help you relax (помогает отдохнуть)
- Hobbies help to develop our skills(развить способности)
- hobby improves mood(улучшить настроение)
- hobby helps a person stand out from the crowd(выделиться из толпы)

Think about translating the following statement:

How many people - so many Hobbies, переведи его, а ты согласен с этим утверждением?

Get ready to listen to the dialogue. Be careful!

(аудирование «200 диалогов . Н.Черниховская) <https://audio-vk4.ru>

What do you do for fun? / Чем вы занимаетесь на досуге? Как вы отдыхаете?

What do you do in your spare time? / Чем вы занимаетесь в свободное время?

What do you do in your free time? / Чем вы занимаетесь в свободное время?

What do you for recreation? / Чем вы занимаетесь на досуге? Как вы

отдыхаете?

Диалог №1

— What do you do for fun?

— I'm a huge basketball fan. When I was a student, I used to play professional basketball.

— Do you play basketball now?

— I still play basketball a lot, but not on a professional team.

Диалог №2

What do you do for fun?

— I like music.

— Do you play an instrument?

— I play the piano. I can sing too.

Диалог №3

— What do you do for fun?

— I like driving fast cars. On my last trip to Europe my friend and I rented a Ferrari and drove all the way from Barcelona to Nice. It was really fun!

Диалог №4

What do you do for fun?

— I'm a big tennis fan. I usually play tennis with my coach on Thursday or Friday night.

— Do you sometimes play at tournaments?

— I did when I was a student.

Диалог №5

— What do you do for fun?

— Downhill skiing is my passion. Every year I go to downhill ski in the Alps.

— Downhill skiing is a dangerous sport. / Горные лыжи — это опасный спорт.

— I love danger. I want to try sky-diving too.

Диалог №6

What do you do in your spare time?

— I like watching football games on TV.

— Do you play football?

— Sometimes my friends and I play football on weekends..

Диалог №7

— What do you do for fun? /

— I love reading.

— What kind of books do you usually pick in the bookstore? /

— Crime stories are my favorite books. I love adventure stories too.

— Who are your favorite authors?

— Steven King and John Grisham. His runaway novel "The Firm" is my favorite. /

Во время разговора о своих увлечениях люди могут высказывать мнения и делиться опытом или впечатлениями

Диалог №8

— What do you do in your free time? /

— I like cooking. And because I have a big family, I have to cook a lot.

— What do you usually cook? What kind of food? /

— There are dishes that I cook on a regular basis, but I always like to improvise

and try something new. My favorite food is Italian food. It's easy to cook and the ingredients for Italian dishes are available in any food store.

We read dialogues in pairs and stage them!

We listened to and read the dialogues about the Hobbies of different people. But as is the case with our hobby?- Let's look at your mental maps!(Давайте посмотрим Ваши ментальные карты)

(дети выступают), затем возвращаемся к проблемному вопросу урока is it easy to find a hobby?

Составляем общий рассказ (по цепочке)+ обобщение

-1/ I love ...I really like... I like ... I don't like ... I hate

2/Comedy, Drama, Horror, Thriller, Action, Science Fiction , Fantasy

3/I surf in Internet....

4/I can play (guitar. accordion, violin, piano)

5/I can cook/

6/I do sports

7/I have hobby

8/I know what I want

Let's once again remember the Proverbs and sayings about Hobbies that we met in class

«Every man has his hobby-horse. У всякого свой конек.

«How many people-so many Hobbies»

«A hobby a day keeps the doldrums away.»

Phyllis McGinley

1/Hobby is special interest of activity/

2/ Hobby is very important.

I think that(Я думаю что)

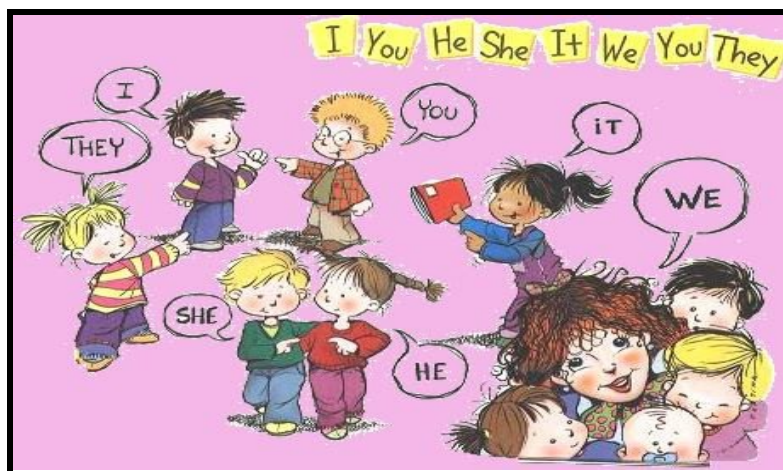
-Hobbies are very important to people.

- Hobbies help you relax (помогает отдохнуть)

- Hobbies help to develop our skills(развить способности)

- hobby improves mood(улучшить настроение)

- hobby helps a person stand out from the crowd(выделиться из толпы)



Write personal pronouns (he, she, it, they) that replace nouns.

H-p: a strawberry (клубника) – **it** ; balls (мячи) – **they**.

cheese

11. a fox

stars

12. people

Robert	13. policemen
grandmother	14. a post-office
a newspaper	15. a son
teeth	16. a wife
a tooth	17. weather
petrol	18. a king
Julia	19. animals
toys	20. a horse

2. Fill in the gaps with personal pronouns (I, we, you, he, she, it, they, me, us, him, her, them).

H-p: My teacher is very nice. I like...

I work for my mother. I help ... in the shop. And she gives ... some money.

We have two dogs. We often take ... for a walk. We also take a ball and our dogs like to play with ...

My brother works at the hospital. ... is a doctor.

My favorite subject is History. ... is very exciting.

Tom is a good lawyer. Do you know ...?

Look at her. ... is so beautiful!

Where is my notebook? I can't find ...

We are going to the beach. You can join ...

I like Kate's hair. ... is so thick and long.

These are my souvenirs. ... bought ... in England.

3. Replace the underlined words with personal pronouns.

H-p: I saw Bob yesterday, but Bob didn't see me. – I saw him yesterday, but he didn't see me.

Jack and I met Samantha. Samantha gave Jack and me a letter for you. Take the letter.

Den and Mike are leaving for New York. I am driving Den and Mike to the airport.

I'm calling Alex. I haven't seen Alex for ages. And Alex isn't at school.

Let's go to the library with Peter and me. Peter and I need some books in Japanese.

Here is our cat Felix. Felix is hungry. I will feed Felix.

Критерии самооценки выполненной работы:

	Very well	OK	A little
Содержание текста			
Организация текста			
Лексика			
Грамматика			
Орфография и пунктуация			
Устная речь			

Практическое занятие № 16

Тема: хобби, досуг. Время досуга

Цель: совершенствование и развитие произносительных навыков, а также же навыков чтения, письменной и устной речи на английском языке. Формирование лексико-грамматических навыков в процессе чтения. Притяжательные местоимения. Выполнение грамматических упражнений.

Приобретаемые умения и навыки: У 1 – У 3, 3 1

Формируемые компетенции: ОК 01 – ОК 11

Норма часов рабочего времени: 2 часа

Оснащение рабочего места: раздаточный материал, видеозаписи, инструкционные карты

Литература:

1. Агабекян И.П. Английский язык для СПО - Изд.3-е.перераб. и доп.- Ростов-на-Дону: Феникс, 2020.-316 с.(Среднее профессиональное образование).- ISBN978-5-222-31012-0.

2.Безкоровайная Г.Т. и др. Planet of English учебник для учреждений СПО 3-е изд., стер.- М.: Издательский центр "Академия", 2019.

3.Голубев А. П., Английский язык для всех специальностей + е-Приложение:учебник/А.П. Голубев, Н.В. Балюк, И.Б. Смирнова.- Москва: КноРус,2021.-385с.-ISBN 978-5-406-08132-7;

4.Карпова, Т.А., English for Colleges = Английский язык для колледжей. Практикум + еПриложение : тесты : учебно-практическое пособие / Т.А. Карпова, А.С. Восковская, М.В. Мельничук. — Москва : КноРус, 2020. — 286 с. — ISBN 978-5-406-07527-2. — URL:<https://book.ru/book/932751> (дата обращения: 03.03.2022).

5.Интернет ресурсы

1. [http:// enghelp.ru](http://enghelp.ru) Все для изучающих английский язык
2. <http://www.2uk.ru/slang>

Содержание работы

Look at the screen and read the motto of our class:

"Our best friend is our hobby". 'The busiest man finds the most leisure'.



The topic of our class is “The world of hobbies”. Today we will talk about our free time and about our hobbies. And I’d like to know what hobbies you have and what you like doing in your free time.

I propose you to listen to the song of John Karvelas. The words of the song are written by the well-known Welsh poet and writer **William Henry Davies**. It is his

poem "**Leisure**". The poem has an attitude to our class. I want you to listen to the song and to answer several questions.

<p><i>What is this life if, full of care, We have no time to stand and stare. No time to stand beneath the boughs And stare as long as sheep or cows. No time to see, when woods we pass, Where squirrels hide their nuts in grass. No time to see, in broad daylight, Streams full of stars, like skies at night. No time to turn at Beauty's glance, And watch her feet, how they can dance. No time to wait till her mouth can Enrich that smile her eyes began. A poor life this if, full of care, We have no time to stand and stare.</i></p>	<p>Что толку жить в оковах суеты, Когда не видишь в мире красоты? Не смотришь на закат, на облака, Что солнцем подрумянены слегка; Не вслушиваешься в лесную тишь, За резвой белкой взглядом не следишь; В сверкающих ручьях средь бела дня Не видишь звезд прозрачного огня; Не замечаешь, как тебе вослед Глаза девичьи робкий шлют привет И как улыбка из ее очей К губам бежит, сияя горячей. Остановись! В плену своих забот Ты не заметишь, как и жизнь пройдет.</p>
--	--

<https://youtu.be/okszgKJQQx0>

<https://youtu.be/Yi57awfS7ho>

https://vk.com/video169637605_456239017

1. What is meant by the word "leisure"?
2. What activities does leisure include?
3. How can you characterize it?
4. What is the main idea of the poem?
5. How would you characterize your leisure time?

Leisure. Entertainment

Nowadays everybody knows that people are very busy and don't have much spare time. The English say: "**Who knows how to work, knows how to rest**". Rest is as important as work.

Some people prefer spending their free time with their family and friends; some prefer spending their spare time alone. Young people like going to the cinema, theatre, disco clubs, concert halls. There are people who want to broaden and enrich their knowledge during their free time. They spend their free time reading books. They can go to the museums, picture galleries where they can see the works of well-known painters and sculptors of all times.

If people want to be strong and healthy, they go in for sports. There are many sports clubs, swimming pools, and gyms for everybody who loves sports. Sport will make you not only healthier and stronger, but kinder, more sociable and cheerful. Sport will give you its strength and energy. Moreover, there are a lot of people, who prefer less energetic activities, such as chess, cards, and crosswords. There are so many hobbies to choose: painting, computer programming, photography, fishing, gardening, cooking, learning languages, collecting something.

Tastes differ and if you have chosen a hobby according to your character and taste you are lucky. Travelling is also a good way to spend spare time. Visiting new places, sightseeing and meeting new people is a very exciting and useful relaxation. People can go hiking, camping. Each person chooses his own way of spending free

time, either passive or active. In any case leisure should be refreshment and a source of inspiration.

Find English equivalents of these sentences in the text:

1 Существует так много хобби, которые можно выбрать: рисование, компьютерное программирование, фотография, рыбалка, садоводство, приготовление еды, изучение иностранных языков, коллекционирование чего-либо.

2.Для всех, кто любит спорт есть много спортивных клубов, бассейнов и спортзалов.

3 Путешествие- это также хороший способ провести свободное время.

4 Молодые люди любят ходить в кинотеатры, театры, дискотеки, концертные залы.

5 Если люди хотят быть сильными и здоровыми , они занимаются спортом.

6 Они проводят свое время, читая книги.

7 Они могут пойти в музеи, картинные галереи , где могут увидеть работы известных художников и скульпторов всех времен.

Different people have different hobbies. What hobbies does your family usually have?

https://youtu.be/PmRb_W7NuZ8

I love that melody!

All people have different hobbies. Hobbies make our life more interesting and help us learn a lot of useful things. Everyone knows that Alexander Pushkin is one of the greatest Russian writers, but not so many people remember that he could draw very well. He used to draw small pictures in his manuscripts. Mikhail Lermontov also painted beautiful pictures in his free time. Some of them can be seen in his family museums in Tarkhany or in Serevrennikovi. Today the most popular hobbies among famous people are sports, collecting different things, arts and making handmade things. Some of them are fond of driving fast, playing basketball or golf, windsurfing. Others enjoy collecting watches, knives, mice made of chocolate, glass or stone. Some collect bears or toy trains, the most popular are elephants, pigs and dolls. Some stars collect pictures, books, dishes and even bags.

<https://youtu.be/jF0Bm5h2rGU>

Create dialogues about celebrities ' Hobbies

II. Practical work on grammar

<https://youtu.be/LJ8r6R1f2n8>

Fill the gaps with possessive pronouns.

Nick has got a dog. . . . dog is clever (умный).

Have you got a room? Is . . . room big?

Ann has a lamp. Is it ... lamp?

I have got a book. . . . book is interesting.

They have got a good room. Is . . . room big?

Exercise 2

Choose the correct possessive pronouns.

1. Is this (your / yours) book?

2. It's (their / theirs) door, not (our / ours).

3. They're new pupils and I don't know (their / theirs) names.
4. (My/ Mine) flat is bigger than (her / hers), but(her /hers) is nicer.
5. That's not (my / mine) book. (My / Mine) is new.
6. They took (our / ours) books and we took (their / theirs).
7. Are these pencils (her / hers)?
8. Is this (your / yours) house or (their / theirs)?

Exercise 3

Choose the correct possessive pronouns.

Is this yours / your daughter?

It's theirs / their problem, not our/ours.

Are these her / hers shoes?

We're going swimming with some friends of our/ours.

Is it yours / your article about spiders? -No, it's not my / mine.

We know their / theirs address but they don't know our / ours.

That's not my / mine wallet. Mine / my is black.

His cottage is bigger than her / hers but her / hers is nicer.

My / mine parents live in Samara region, and your / yours?

Exercise 4

Complete the sentences with correct possessive pronouns.

This is my mum. ... name's Jess.

These are my sisters. ... names are Mary and Dina.

These are my parents. ... names are Tanya and Bob

This is my cousin. ... name's Helen.

This is my cousin. ... name's Fred

These are my sisters. ... names are Tina and Nina.

This is my aunt. name's Pam.

Exercise 5

Complete the sentences with correct possessive pronouns.

It is my house. It is... .

It is his house. It is

It is their house. It is

It is her house. It is

It is our house. It is

It is your house. It is

Exercise 6

Insert the correct possessive pronouns.

She is doing ... homework.

We have ... English lesson in the evening.

He is putting on ... rain-coat.

I often do ... homework with ... friend.

This lady's surname is Smith. What's ... first name?

Please sit down. Is it ... document?

They do ... morning exercises in the open air.

This table is too small. What's ... length?

Exercise 7

Insert the correct possessive pronouns.

Nick: Whose sunglasses are these?

Mary They're Amy's, I think. Yes, they're

Paul: Whose baseball cap is this?

Amy: That's ... too! Thanks.

Mary: Ugh! Whose dirty towel is this?

Nick: Ask Paul. I think it's

Paul: Yes, it is. Thanks. You've got a great T-shirt, Amy!

Mary: Thanks. I borrowed it from my big sister. So it's ... really.

Nick: What about this umbrella?

Paul: Don't be silly, Jason! You brought it, so it must be

Mary: Does this beach ball belong to us?

Nick: No, it isn't ... Those kids over there were looking for a ball, so it's ... probably.

	Very well	OK	A little
Содержание текста			
Организация текста			
Лексика			
Грамматика			
Орфография и пунктуация			
Устная речь			

